

# Jamal A. Taylor

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## PROFESSIONAL SUMMARY

- Experienced manager and effective team member.
  - Highly motivated with strong work ethic, strong fiscal management, and problem-solving skills.
    - Poised and self-confident public speaker with proven interpersonal skills.
    - Able to prioritize assignments, work independently and meet deadlines.
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## EDUCATION

Fall 2009 **Bachelors of Arts, History**, Southern University A&M College, Baton Rouge, LA (3.3)

December 2012 **Master's of Arts in Teaching, Secondary English, Secondary Social Studies, Special Education**, University of Louisiana at Lafayette, Lafayette, LA (3.56)

December 2015 **Masters in Educational Leadership (Ed.M.)** Columbia University, New York, New York (3.8)

National Association of Parliamentarians, **Registered Parliamentarian**

Certified Secondary English, Secondary Social Studies, and Special Education 1-12

IC3 Certified and Microsoft Word PowerPoint, Excel, and Outlook Specialist

School Leadership Institute - Achievement First Schools NY

Executive Diversity Fellow - Arkansas State University

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## EXPERIENCE

**Special Education Instructional Specialist, St. Landry Parish Schools** Year 2019-Present

- Accountable for evaluating performance and providing instructional coaching at 8 school sites.
- Created professional development that drove a focus on inclusion.
- Invested in relationships with school principals that developed strong shifts in special education instructional practices.

**Director of Student Support Services and Culture, Latin Grammar School** Year 2018

- Accountable for evaluating performance and developing ten direct reports.
- Established and created policies, systems, and structures for managing special education, intervention, culture, and community partnerships.

- Developed and received \$705,000 in grant money from the Georgia Governor's Office on Student Achievement through the Innovation Grant, Early Literacy Grant, and the Implementation Grant
- Invested in external partnerships that invested in the forward momentum of the school.

#### **Transitions Counselor, Collegiate Academics**

Year 2016

- Accountable for evaluating performance of special education students and placing them in their most rigorous post-secondary option.
- Established and created policies, systems, and structures for managing special education initiatives under the newly created transitions role.
- Established and managed student discipline for students identified as 504 or Special Education under IDEA to ensure behavioral compliance with BIPs
- Developed and managed processes for special education data collection for students identified as special education.

#### **Principal Intern, St. Martin Parish School System**

Year 2014 & 2015

- Accountable for evaluating students and employing practices centered around driving instruction based on individual performance.
- Established and created policies focused on testing, assessment, and data analysis.
- Established and managed student and school-wide discipline practices
- Developed and managed processes for data management and data-driven instruction.

#### **Reading Intervention and Data Management, LAYC PCS**

Year 2013

- Accountable for evaluating students and employing practices centered around driving instruction based on individual performance.
- Established and created policies focused on testing, assessment, and data analysis.
- Established and managed staff and student incentive committee to ensure a positive staff and student culture.
- Developed and managed processes for data management and data-driven instruction.

#### **English/Special Education Educator, LPSS**

Year 2011 & 2012

Lafayette, LA

- Accountable for evaluating 150+ of students and employing practices centered around driving instruction based on individual student performance.
- Utilized data to build interventions for students at both the tiers one, two, and three.
- Established relationships with members of the local community, parents, alumni, and other stakeholders to ensure educational expectations are exceeded.
- Supervised implementation of practices to ensure compliance with school-wide positive behavior expectations.
- Served as a sub during this time period.

#### **English Educator, Capitol High School**

Year 2010

Baton Rouge, LA

Capitol High Academy is a public charter school serving a population of 400 9<sup>th</sup> -12<sup>th</sup> graders, centered on the advancement of underprivileged students through mentoring.

- Accountable for evaluating 100+ of students and employing practices centered around driving instruction based on individual student performance.
- Established relationships with members of the local community, parents, alumni, and other stakeholders to ensure educational expectations are exceeded.
- Directed the restructuring of practices to ensure a culture of excellence school-wide.

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## RESEARCH EXPERIENCE AND AWARDS

Ronald E. McNair Scholar, Southern University, Baton Rouge, LA Summer 2008

- Continued research on Affirmative Action, Appellate Court Decisions, and Minority Enrollment in Institutions of Higher Education, 1990-2005.

Pre-Doctoral Scholar, Louisiana State University, Baton Rouge, LA Summer 2007

- Selected and completed an intensive 3-month research experience with Vice Provost for Academics and Planning Dr. Stacia Haynie.
- Topic: Affirmative Action, Appellate Court Decisions, and Minority Enrollment in Institutions of Higher Education, 1990-2005.

Louisiana Association of Educators, State-Wide Ancillary Educator of the Year 2019-2020